Syllabus – Spanish I Room 108 Kennedy Middle School Mr. Wood

**Lake Shore Public Schools Spanish Department**

**High School Spanish Credit Policy**

Eligible Kennedy Middle School students in the eighth grade can receive high school credit in Spanish by taking Spanish I a year early. As eighth graders taking a high-school level course, enrollment requires that students demonstrate the potential for success as follows: To be eligible, a student must maintain at least a B-average in Language Arts in seventh grade. Additionally, beginning in 2014-15, students must have taken and passed KMS Intermediate Spanish, offered in seventh grade. A KMS student who takes Spanish I (a year-long course) will move directly to Spanish II at the high school, provided said student meets the following requirements:

To receive credit, a student must both pass his/her KMS Spanish class with a grade of C or higher *and* pass the final assessment for the course. If only one of these criteria is met, a student may still receive high school credit with a recommendation from the KMS Spanish teacher. If a student does not meet either requirement, high school Spanish credit will not be granted, and in this case a student desiring to continue with Spanish will have to restart at the beginning of Spanish I at the high school.

**Other relevant information**

Spanish I at Kennedy is the same class as Spanish I at Lake Shore High School, taking students through the first eight chapters of the text. High school level conduct, effort, and study habits are demanded in this class.

Students will review the Intermediate Spanish material, and continue on to concepts such as clothing and shopping, school, eating at a café, foods and beverages, family, houses and apartments, parts of the body, sports, emotions, and health. Present tense verbs will be covered, both regular and irregular.

**Grading**

Grades in Spanish I will be determined on the basis of a running point total – total points earned out of total points possible – of the following types of assignments:

* Quizzes – 3 to 5 per chapter
* Tests at the end of each chapter
* Projects – roughly one per chapter
* Homework packets
* Daily/Weekly grades – essential question and warm-up
* Final Exam

Parents are encouraged to use PowerSchool to stay current on their student’s progress. Late assignments may be graded down 25% per day, not to exceed 50%. Students who submit their original nametag in good condition in the final week will have their lowest grade removed. Extra credit will be offered on a limited basis – students are encouraged to present their own Spanish-related ideas to Mr. Wood for approval.

**Materials needed**

* *¡Buen viaje!* Spanish I textbook – remains in room 108 unless signed out
* Writing utensil
* Folder or Binder with pockets and lined paper

Students are expected to come to class prepared to learn, which means bringing materials to class every day.

**Classroom conduct**

In lieu of a rigid set of rules, students are encouraged to use and develop their own judgment in determining actions and words which are A) respectful and B) responsible and acting accordingly. Students repeatedly violating the respect and responsibility policy will face warnings and consequences at Mr. Wood’s discretion.

**Contact**

For weekly updates, check my blog at your convenience: **twood.weebly.com**

Email (preferred): [twood@lsps.org](mailto:twood@lsps.org) Phone: 285-8800