Syllabus – Intermediate Spanish Room 129 Kennedy Middle School Mr. Wood

Intermediate Spanish is a step up from Intro, as we learn much more vocabulary and students are expected to be able to speak on covered topics in complete sentences. We cover the first two chapters of the text; taking this class will therefore allow students taking Spanish I in eighth grade to give more in-depth attention to chapters three through eight, giving them an advantage as they continue with Spanish II as high school freshmen. Students electing not to continue with Spanish until high school will likewise have a leg up on their Spanish I classmates.

In Intermediate Spanish, students will learn how to ask questions, describe people and places, discuss school subjects and schedules, and tell time. Two cultural areas are also explored: a famous piece of Spanish literature and Latin American heroes. Geography and sociology are highlighted as well.

**Grading**

Grades in Intermediate Spanish will be determined on the basis of a running point total – total points earned out of total points possible – of the following types of assignments:

* Chapter quizzes (10)
* Chapter tests (2)
* Homework (packet worksheets)
* Daily grades – question of the day and warm-up
* One project per chapter
* One presentation per chapter

Parents are encouraged to use PowerSchool to stay current on their student’s progress. Late assignments will be graded down at Mr. Wood’s discretion. Students who submit their original nametag in good condition in the final week will have their lowest grade removed. Extra credit will be offered on a limited basis – students are encouraged to present their own Spanish-related ideas to Mr. Wood for approval.

**Materials needed**

* *¡Buen viaje!* Spanish I textbook (provided – may be signed out if needed)
* Writing utensil
* Folder or Binder

Students are expected to come to class prepared to learn, which means bringing materials to class every day. Failure to do so will result in strikes – the first strike is a warning, second is a call home, and the third and subsequent strikes result in detentions.

**Classroom conduct**

In lieu of a rigid set of rules, students are encouraged to use and develop their own judgment in determining actions and words which are A) respectful and B) responsible and acting accordingly. Students repeatedly violating the respect and responsibility policy will face warnings and consequences at Mr. Wood’s discretion.

**Contact**

For weekly updates, check my blog at your convenience: **twood.weebly.com**

Email (preferred): twood@lsps.org Phone: 285-8800 (prep time trimester I – 8:35 to 9:30)